California Assessment Of Student Performance And Progress (CAASPP)



The California Assessment of Student Performance and Progress (CAASPP)

- Aligned to California standards
 - English Language Arts and Math
 - ❖NGSS Science Pilot in 2018
- Performance Tasks
- Computer adaptive
- Supports
 - Magnification
 - Read Aloud
 - Strikethrough
 - Highlighter



Evidence Based Responses

Students must:

- ☐ Explain how they solve problems
- ☐ Think critically
- Write analytically





Overall Score and Achievement Level

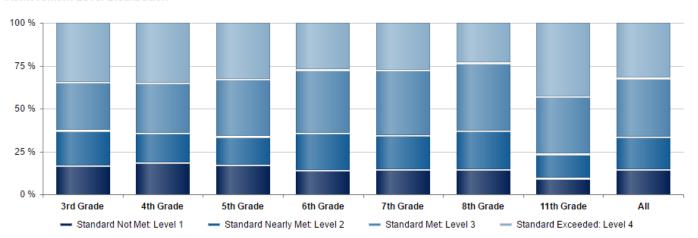
- ☐ Range from 2000 to 3000
 - Standard Exceeded
 - ☐ Standard Met
 - ☐ Standard Nearly Met
 - Standard Not Met

Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at

http://www.cde.ca.gov/ta/tg/sa/index.asp

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

▼ All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	1,173	1,269	1,330	1,419	1,512	1,501	1,861	10,065
# of Students Tested	1,150	1,231	1,298	1,386	1,470	1,432	1,724	9,691
# of Students With Scores	1,149	1,231	1,297	1,382	1,470	1,432	1,724	9,685
Mean Scale Score	2451.3	2495.6	2533.0	2556.3	2582.4	2593.2	2651.8	N/A
Standard Exceeded: Level 4	35.07 %	35.66 %	33.15 %	27.57 %	27.82 %	23.39 %	43.85 %	32.56 %
Standard Met: Level 3	27.94 %	28.84 %	33.46 %	36.98 %	38.03 %	40.01 %	33.29 %	34.35 %
Standard Nearly Met: Level 2	20.28 %	16.82 %	16.19 %	21.35 %	19.73 %	22.21 %	13.52 %	18.44 %
Standard Not Met: Level 1	16.71 %	18.68 %	17.19 %	14.11 %	14.42 %	14.39 %	9.34 %	14.65 %

Grades 3-8, 11 English Language Arts

	2015	2016	2017
Overall	64%	67%	67%
African American	48%	47%	57%
Asian	86%	88%	88%
Hispanic/Latino	37%	42%	41%
White	70%	74%	74%
Two or More	78%	78%	78%
Low Income	36%	39%	38%
English Learner	10%	13%	15%
Special Education	18%	21%	20%

Grades 3-8, 11 English Language Arts

	2015	2016	2017
CVUSD	64%	67%	67%
Ventura County	44%	48%	48%
State	44%	49%	49%



Subgroup Results

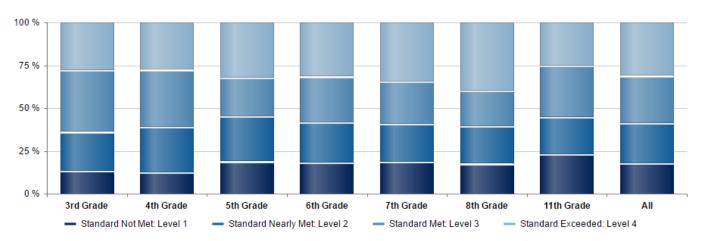
Grades 3-8, 11 English Language Arts

	2017				
	All Students	Low Income	English Learners	Special Education	
CVUSD	67%	38%	15%	20%	
Ventura County	48%	30%	12%	13%	



MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

▼ All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	1,174	1,269	1,330	1,420	1,514	1,501	1,861	10,069
# of Students Tested	1,150	1,235	1,299	1,387	1,479	1,432	1,724	9,706
# of Students With Scores	1,150	1,233	1,299	1,386	1,479	1,432	1,723	9,702
Mean Scale Score	2457.8	2500.5	2533.7	2562.1	2582.0	2613.8	2631.0	N/A
Standard Exceeded: Level 4	28.17 %	27.98 %	32.72 %	32.11 %	35.02 %	40.36 %	25.30 %	31.65 %
Standard Met: Level 3	36.17 %	33.41 %	22.40 %	26.70 %	24.48 %	20.74 %	30.06 %	27.48 %
Standard Nearly Met: Level 2	22.35 %	26.44 %	26.02 %	23.16 %	21.91 %	21.44 %	21.59 %	23.14 %
Standard Not Met: Level 1	13.30 %	12.17 %	18.86 %	18.04 %	18.59 %	17.46 %	23.04 %	17.73 %

Grades 3-8, 11 Mathematics

	2015	2016	2017
Overall	57%	58%	59%
African American	43%	40%	48%
Asian	84%	86%	87%
Hispanic/Latino	29%	31%	31%
White	63%	66%	66%
Two or More	71%	74%	73%
Low Income	26%	28%	28%
English Learner	12%	14%	15%
Special Education	13%	14%	14%

Grades 3-8, 11 Mathematics

	2015	2016	2017
CVUSD	57%	58%	59%
Ventura County	34%	36%	36%
State	33%	37%	38%



Subgroup Results

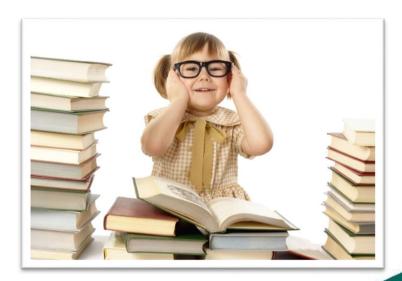
Grades 3-8, 11 Mathematics

	2017				
	All Students	Low Income	English Learners	Special Education	
CVUSD	59%	28%	15%	14%	
Ventura County	36%	20%	10%	9%	



Grades 3-5 English Language Arts

Student Group	Grade 3	Grade 4	Grade 5
District-Wide	63%	65%	67%
Low Income	32%	38%	38%
Special Education	31%	30%	18%
English Learners	18%	23%	15%



Grades 3-5 Mathematics

Student Group	Grade 3	Grade 4	Grade 5
District-Wide	64%	61%	55%
Low Income	33%	29%	25%
Special Education	29%	27%	15%
English Learners	25%	19%	7%



Grades 6-8 English Language Arts Percent Met or Exceeded Standards

Student Group	Grade 6	Grade 7	Grade 8
District-Wide	65%	66%	64%
Low Income	36%	35%	38%
Special Education	8%	17%	14%
English Learners	10%	5%	8%





Grades 6-8 Mathematics

Student Group	Grade 6	Grade 7	Grade 8
District-Wide	59%	60%	61%
Low Income	25%	28%	34%
Special Education	6%	10%	9%
English Learners	11%	8%	14%

Grade 11 English Language Arts Percent Met or Exceeded Standards

Student Group	Grade 11
District-Wide	77%
Low Income	49%
Special Education	28%
English Learners	5%





Grade 11 Mathematics

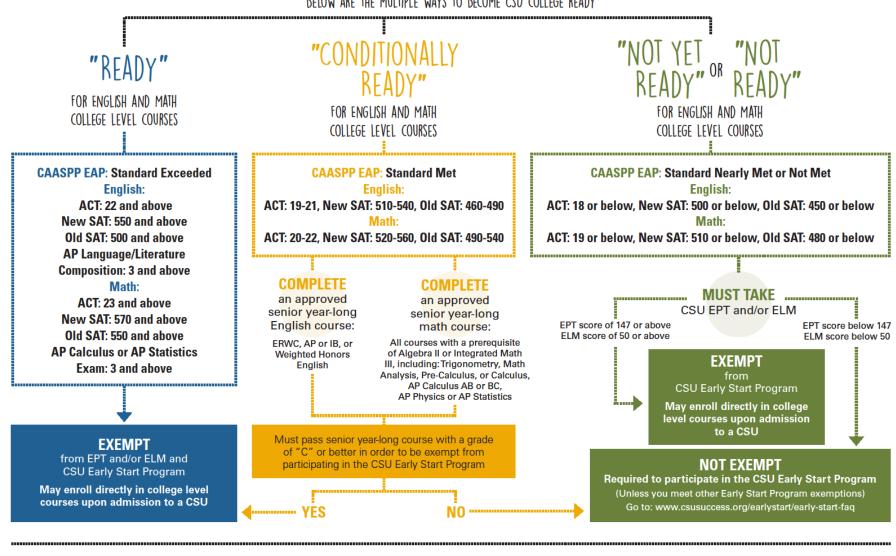
Student Group	Grade 11
District-Wide	55%
Low Income	24%
Special Education	11%
English Learners	2%





YOUR PATHWAY TO COLLEGE READINESS

BELOW ARE THE MULTIPLE WAYS TO BECOME CSU COLLEGE READY



Updated SAT Information

In March 2016, the College Board began administering a new SAT. The new SAT scores are different than the old SAT scores. The CSU will accept both old and new SAT scores for students graduating from high school in 2020 and prior.

ACT CAASPP

EAP

American College Testing Advanced Placement California Assessment of Student Performance and Progress Early Assessment Program

ELM EPT ERWC IΒ

SAT

Entry Level Mathematics Exam **English Placement Test** Expository Reading and Writing Course International Baccalaureate Scholastic Aptitude Test

EAP ResultsEnglish Language Arts

	2015		2016		2017	
	Conditionally Ready	Ready	Conditionally Ready	Ready	Conditionally Ready	Ready
CVUSD	35%	35%	34%	36%	44%	33%
Ventura County	32%	22%	33%	25%	27%	31%
State	33%	23%	33%	26%	32%	28%

EAP Results

Mathematics

	2015		2016		2017	
	Conditionally Ready	Ready	Conditionally Ready	Ready	Conditionally Ready	Ready
CVUSD	30%	24%	28%	24%	30%	25%
Ventura County	18%	11%	20%	12%	21%	13%
State	18%	11%	20%	13%	19%	13%

Using Reports

Results:

- Help facilitate conversations
- Serve as a tool
- Identify strengths and weaknesses
- Provide focus areas for instruction
- Contribute to multiple measures



Results Website



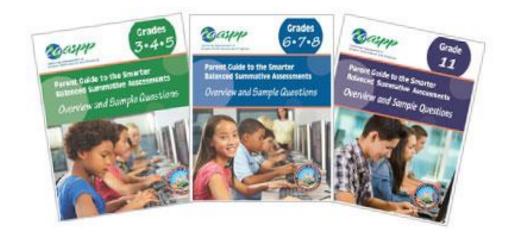
CAASPP results are located at

http://caaspp.cde.ca.gov/



CAASPP Parent Guides

- Sample questions
- Explanation of academic standards
- Requirements for each performance level



The Parent Guides are posted on the CDE CAASPP Web page at http://www.cde.ca.gov/ta/tg/ca/sbacparentguides.asp

